

Semester 96-2 Session: Summer Session

Instructor: B. Wong

EDUC 424 - 4 Learning Disabilities: Laboratory

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Section: D2.00

Scheduled Final Exam: No

PREREQUISITE

Corequisite: Educ 422

COURSE DESCRIPTION

This course is designed to:

1. Teach students to perform informal assessments of reading and math problems;
2. Teach students to understand how to set up an individualized educational plan for a student with learning disabilities;
3. Teach students to teach a child or adolescent with learning disabilities;
4. Teach students to monitor and evaluate the learning progress of the students with learning disabilities, and in turn to evaluate their own teaching of such students.

OBJECTIVES

In July, for 2 weeks (July 15th - 25th) each SFU student will tutor a student with learning disabilities one hour daily four mornings a week, Monday to Thursday. There will be two shifts in tutoring: 10am-11am; 11:15am to 12:15 noon.

Note: Please attend to the time demands in tutoring in July. If you cannot fit in this tutoring, please do not enroll in the course.

REQUIREMENTS

LECTURES, LAB ACTIVITIES, TUTORING

A detailed outline of lectures and lab activities will be distributed the first day of class.

READINGS

0-12-762530-5

Wong, B.Y.L. (Ed.)

San Diego: Academic Press (1991) Learning about Learning Disabilities

REQ REC

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